

Call for papers

Themed issue on Steiner/Waldorf pedagogy

Nordic Journal of Pedagogy & Critique is preparing a themed issue on Steiner/Waldorf pedagogy. Publication is planned autumn 2019. Professor Henrik Holm and Associate Professor Anne-Mette Stabel at the Rudolf Steiner University College in Oslo are guest editors for the issue.

The deadline for submission of manuscripts is 22nd of October 2018. Contributions may be submitted in Norwegian, Swedish, Danish and English.

Background

In 2019, it is 100 years since the first school based on Rudolf Steiner's philosophy was established in Stuttgart. The centennial will be celebrated worldwide with conferences, book releases, festivals and documentaries. In all the Nordic countries, the anniversary will be highlighted both centrally and locally.

When on this occasion a themed issue on Steiner/Waldorf pedagogy will be published, it is the first time this alternative education is the subject in a peer-reviewed educational journal in the Nordic region. It is about time.

As guest editors, we want to contribute to an open, comprehensive and critical discussion of Steiner/Waldorf pedagogy, and we welcome a wide variety of research approaches.

Topics and subjects

Steiner/Waldorf education is wide-ranging and encompasses many subject areas, like early childhood education, primary, secondary and high school education, special education, fields of social therapy and professional programmes at university level. There have been relatively few studies of Steiner/Waldorf educational practice; empirical studies are therefore of great interest in the themed issue. Contributions that highlight and discuss the conditions, opportunities and dilemmas of Steiner/Waldorf education in the framework of today's education policy are welcome. We also wish for articles that describe and discuss the intentions and use of art in educational processes in Steiner/Waldorf schools.

The philosophical background for Steiner/Waldorf pedagogy has since the very beginning of the first school been both its lifeblood and its main challenge. Texts that deal with the background of Steiner/Waldorf education, in the light of the discussions about what can legitimize pedagogical practice today, are therefore of great interest. Articles that highlight other relevant themes related to Steiner/Waldorf education may also be considered.

Deadline for submission of manuscripts: **22nd of October, 2018.**

All articles will be peer reviewed (double blind peer review).

Mark your manuscript: «Steiner pedagogy»

Articles should not exceed 6000 words and may be written in Norwegian, Danish, Swedish and English. Instructions to authors can be found on the journal's website pedagogikkogkritikk.no see link under "Guidelines"

Henrik Holm and Anne-Mette Stabel

Guest Editors

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Maria Øksnes, Einar Sundsdal and Lars Løvlie

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