

Call For Papers *Nordic Journal of Pedagogy and Critique*

Special issue on children's perspectives in pedagogical, children's and youth research

Guest editor: Vebjørng Tingstad

In the late autumn of 2017, researchers at the *Department of Education and Lifelong Learning* and the *Department of Teacher Education*, NTNU, organised a research seminar on children's perspectives in pedagogy, children's and youth research. The child perspective was discussed from a range of academic positions, including pedagogically, philosophically, anthropologically and also in terms of interdisciplinary children's research. The basis for the seminar was a desire to maintain an old discussion about what we understand *the children's perspective* to mean in research, how perspectives on children and childhood change over time, which themes are subject to research, and which theoretical perspectives research adopts. Overall, we wanted the seminar to critically examine different ways of positioning children and childhood in the present day, and on that basis open up current issues for further research in the field.

During the seminar, there was a call for research that sees children as expert informants. Various ethical dilemmas, positions and the power to define related to representing the world as it appears to children were also raised. Some researchers saw a risk in homogenising children, i.e. considering children as a uniform group. These researchers argued that we ought to discuss *many children's perspectives* rather than just one. Some stated that adults' beliefs could pose a threat of idealisation in the attempts to 'take children's perspective'.

Borrowing Marianne Gullestad's call to *make the children's perspective subject to continuous problematisation and discussion* found in *Barn*, 1/1991, we hereby invite researchers to submit articles about children's perspectives in pedagogical, children's and youth research.

In this special issue, we would like to include innovative articles - both empirical and theoretical - that can contribute to interdisciplinary, critical and continuous discussion of children's perspectives.

20 April 2018: Deadline for the submission of abstracts, 150-200 words.

5 May 2018: Response to potential contributors concerning submission of article manuscript.

1 September 2018: Deadline for submission of article manuscript. The maximum permitted word count is 7000 words, including notes and references. Manuscripts will be peer-reviewed using *double blind review*. For further contributor guidelines, see the journal's manuscript guidelines at www.pedagogikkogkritikk.no

Please submit abstract to: vebjorg.tingstad@ntnu.no

Best wishes from the editorial team,

Vegard Kvam, Lars Løvlie, Einar Sundsdal, Vebjørng Tingstad and Maria Øksnes